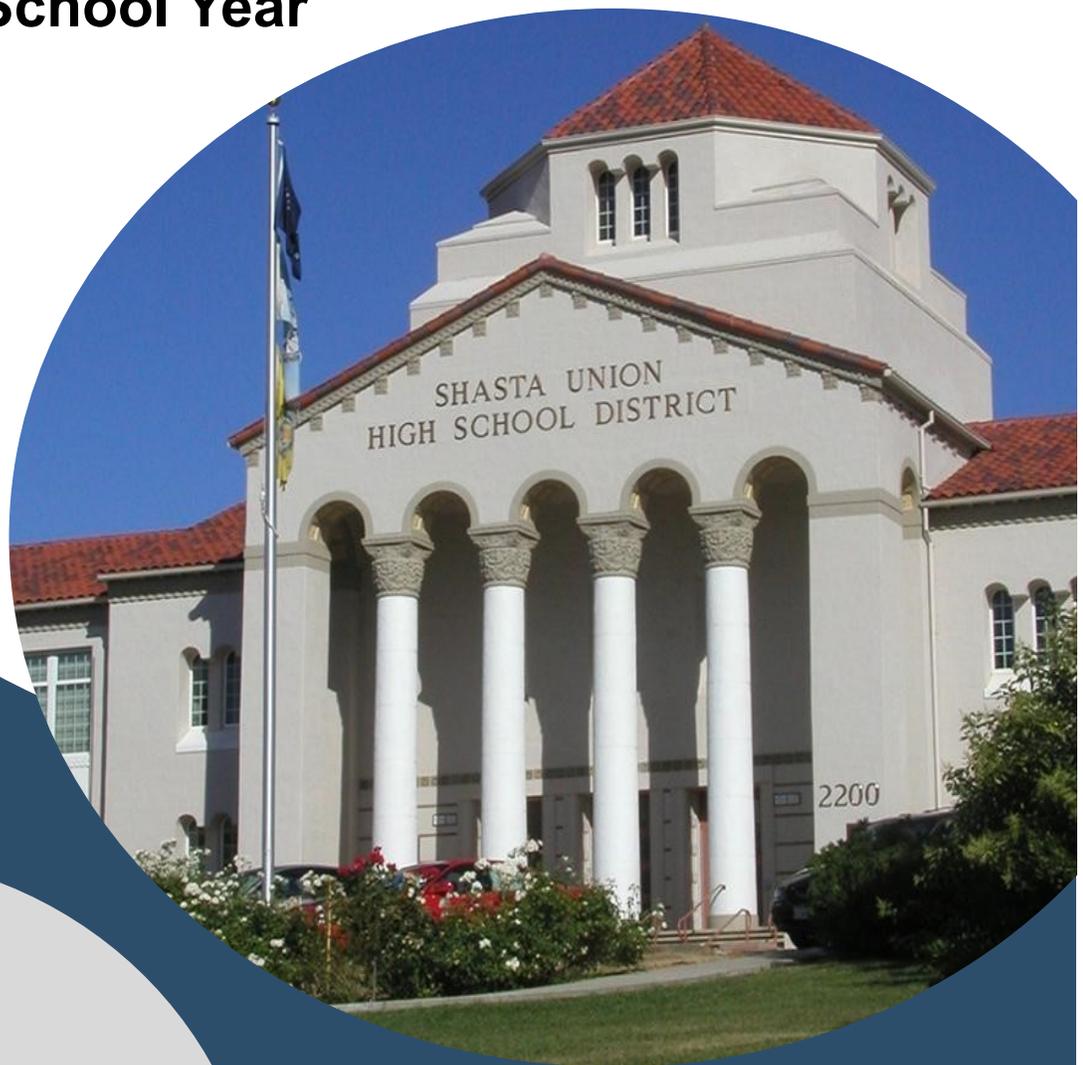


SHASTA UNION
HIGH SCHOOL DISTRICT

STATE OF THE DISTRICT

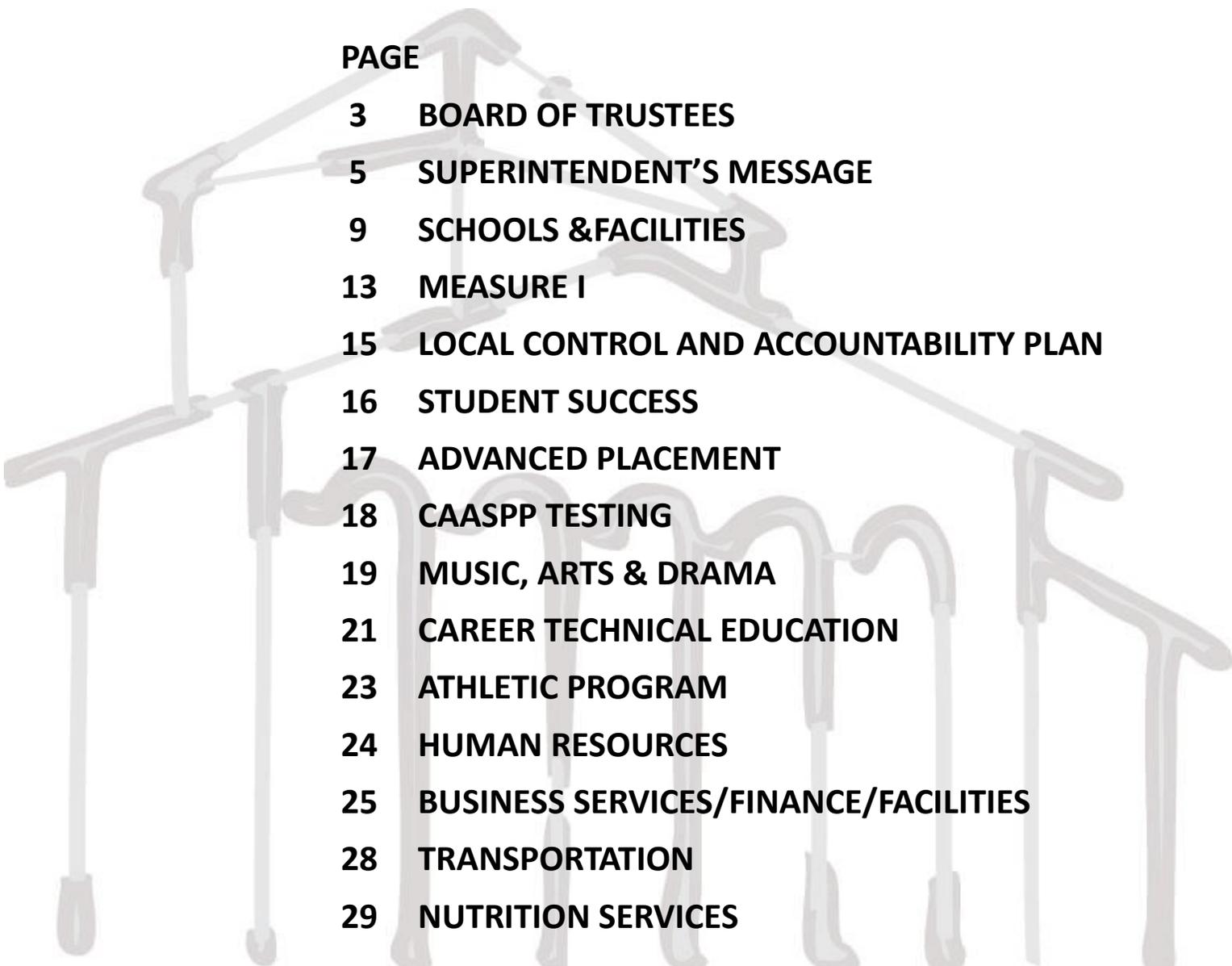
Annual Report

2021-2022 School Year



*Educating Every
Student for Success*

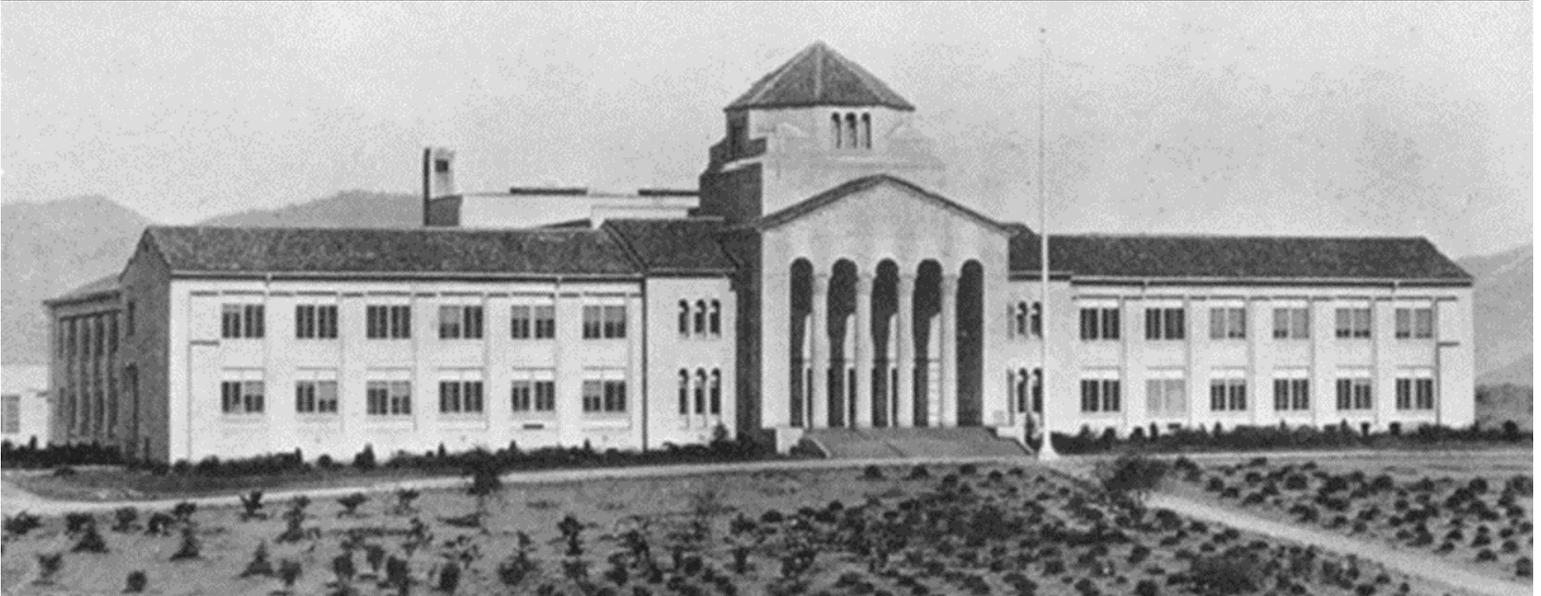
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SHASTA UNION HIGH SCHOOL DISTRICT **State of the District Report** **2021-2022**

Governing Board of Trustees



President Ron Zufall, Term Expires December 2024

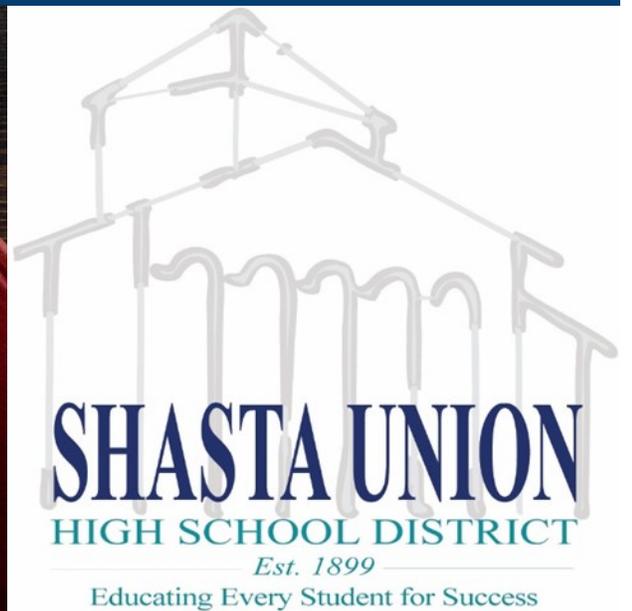
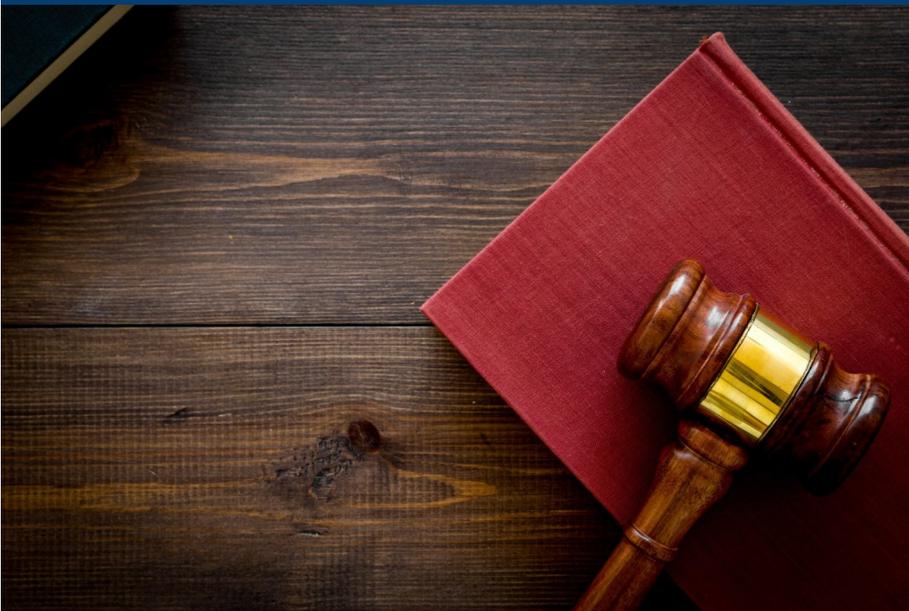
President-Elect Greg Hartt, Term Expires December 2022

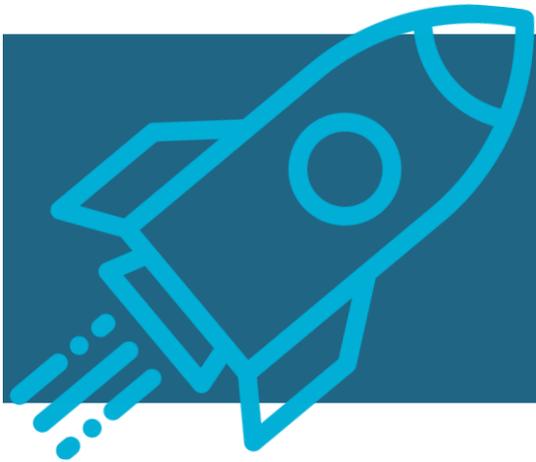
Clerk Jamie Vericker, Term Expires December 2024

Board Member Joe Ayer, Term Expires December 2022

Board Member Connie Pepple, Term Expires December 2022

Student Board Member Jackson Richards, Term Expires June 2023





MISSION

Educating Every Student for Success

VISION

To inspire and prepare every student to succeed in high school and beyond. Our Board and staff are committed to excellent education through academics, Career Technical Education, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.



VALUES

Superior Academics, Universal Respect,
Healthy Students, Safe Campus, Dedicated
Staff

A Message from Superintendent Jim Cloney



The 2021-22 school year was another successful year in the Shasta Union High School District (SUHSD) despite some of the continued challenges of the COVID-19 pandemic. The entire District began the school year with “in person” instruction, however all students and staff had to wear masks while on campus due to the COVID-19 pandemic. We remained in this format through the entire first semester and into the second semester as the number of COVID-19 cases ebbed and flowed in our community and schools through the winter months. The number of cases subsided in the early spring, and in mid-March we were able to lift the mandatory masking requirements. We were able to provide five days per week of in-person instruction at all sites for the entire school year. It was a challenging experience for all involved, to say the least. Fortunately, each school held all of their normal activities, including arts and athletics and a traditional graduation ceremony!

The District also continued pushing forward on bond projects during the 2021-22 school year. More information can be found in this document about the numerous upgrades throughout the District. We anticipate nearly all of the bond projects will be finished, and Measure I funds will be completely dispersed by the end of the summer of 2023.

The District was able to fully implement our Local Control and Accountability Plan (LCAP) for the 2021-22 school year and has additional plans in place for this year. Since its inception, the LCAP has replaced the District’s Strategic Plan, while placing an emphasis on programs designed to meet the needs of English language learners, foster youth, and lower socioeconomic students. College and career readiness is the cornerstone of the LCAP. Our staff remains dedicated to the aspirations set forth by the Reach Higher Shasta collaboration whose motto is, “Every student, every option.”

Our three goals in the LCAP are straightforward and meaningful.

1. All graduates will successfully complete the required courses to allow access to all postsecondary options.
2. Implementation of a variety of measures to mitigate learning loss due to COVID-19, maximize credit recovery options, and ensure all graduates are competent in reading and math.
3. Improve student engagement, support, school climate, safety and environment.

By successfully completing these goals, the District’s graduates will have all postsecondary options available to them.

The Shasta Union High School District has much to be proud of, beginning with a supportive and visionary Board of Trustees. As funding for education is a seemingly constant concern, the Board continues to ensure quality programs are available to our students. As we have for years, the Shasta Union High School District continues to serve students in the “four A’s”: Academics, Activities, Athletics, and the Arts.

ACADEMICS



The schools of the SUHSD have consistently scored above State averages and have led other local high schools on all academic measures. California's statewide testing program has been renamed the California Assessment of Student Performance and Progress (CASPP). Normally the 11th grade students participate in it by completing the Smarter Balanced Assessment Consortium (SBAC) testing in the spring. Our students register for Advanced Placement courses and exams at a high rate. Over the past several years, SUHSD teachers have embraced the implementation of the State Standards. Our math program has completed the transition from the traditional math model to a fully integrated approach. This transition has not been free of obstacles and setbacks, but with our staff committed to the process, I know all

students will benefit. Literacy continues to be emphasized in all aspects of the curriculum, which has led to all kinds of new lessons designed to enhance students' critical thinking and problem solving. The District also offers a robust Career Technical Education (CTE) program that provides students with the academic and technical skills, knowledge, and training necessary to succeed in future careers. Most CTE classes are articulated/dual enrolled with Shasta College. Many meet A-G requirements, and students are able to receive professional certifications. The programs specialize in skilled trades, applied sciences, modern technologies, and career preparation.

ACTIVITIES

Our schools all offer a wide variety of activities to match our various students' interests and to keep students actively engaged in school. Research regarding student success shows a clear, positive correlation between student achievement and involvement. Students who are involved in activities at school are more successful at school. It's that simple. Understanding this relationship is the foundation from which we build outstanding clubs, student government programs, and service groups for our students. From the Associated Student Body (ASB), to the Science Teams, to the Future Farmers of America (FFA), and to the Key Clubs, our students are involved in a variety of opportunities beyond the classroom that provide learning in an entirely different way. These students are learning what it takes to be productive citizens in our community. Aside from the groups and clubs, all of our schools have also developed complete Link Crew programs to help ease the transition of our incoming 9th graders to the high school environment. The Link Crew program pairs incoming students with upper class mentors to give them the best possible chance at success in high school. Each of our schools has also implemented an intramural program to better engage their student population at lunch. Also, the staff in the attendance office at each school has developed an attendance incentive program. Students can't learn if they don't attend school regularly, so we are doing whatever we can to increase attendance all the time!



Superintendent's Message

ATHLETICS

We are proud to continue to offer a full complement of boys and girls sports for the fall, winter, and spring sports seasons. Shasta Union High School District teams compete in the Eastern Athletic League of the Northern Section of the California Interscholastic Federation (NSCIF). The competition level is always high, as is the support for each school from the students, staff, parents, and community. The 2021-22 sports seasons largely returned to normal after some very compacted and abbreviated seasons due to the COVID-19 pandemic. The vast majority of our coaches are also teachers or staff members. We have very few “walk on” coaches, which means our coaches understand the importance of athletics in education and work with that balance every day. Nearly 50% of the student body at each school is involved in some sort of athletic team. Each school also has an active Athletic Boosters organized by dedicated parents that raise funds to support the athletic programs with their time, resources, and energy. The coaches and administrators of the SUHSD follow the tenets set forth by the NSCIF and have been long standing proponents of the “Pursuing Victory with Honor” ideals adopted by the NSCIF.



ARTS

The arts are alive and well in the Shasta Union High School District. All of our schools have band, choir, and drama programs. As with activities and athletics, research supports our belief that the arts are a critical component of a quality school system. We back up that belief by requiring all of our students to take at least one fine arts course as a requirement for graduation. Our students perform and compete at all levels: locally, regionally, and even nationally in some cases. The parent dedication to these programs at all of our schools is outstanding. Whether it be organizing a fundraiser, volunteering to help with a performance, or chaperoning a trip, the parents of the students in these programs help us “take it to another level” like few schools in our area can. With literally hundreds of students involved in these programs, we continue to create well-rounded graduates. The creativity of our band, choir and drama teachers was tested like never before in the 2020-21 school year. With their time and dedication, our students were able to orchestrate some amazing performances while complying with the COVID-19 guidelines.



Ending the 2021-22 school year with all of our students on campus five days per week with very few restrictions gives us a very positive outlook for the 2022-23 school year. On June 30, 2022, the California Department of Public Health released guidance for K-12 schools to follow for the coming school year. The school year will start much the same way the 2021-22 school year ended – no social distancing or masking requirements; the use of group contact tracing procedures when students or staff have been exposed to a COVID positive person on campus; and no required quarantine period as a result of that exposure.

In spite of the challenges, our administrative teams and all staff continue to push our students to new heights academically. As the funding for education in California has been bolstered both with one-time funds to address the disruption of the educational process caused by the pandemic and increases in the base funding amount used to educate our students, enrollment will hopefully see a slight increase in the 2022-23 school year. The LCAP requires very clear objectives, strategies, and measures to determine if the District is succeeding. Student achievement, particularly in the area of college and career readiness, is the highest priority. As we move forward this year, a heavy emphasis will be continued on the implementation of the California State Standards and using our assessment results in both English Language Arts and Math to help guide instruction in the classroom. 2022-23 will be another exciting year, and we plan to continue as many programs as possible to give our students a wonderful high school experience. I have no doubt that the outstanding staff in the SUHSD will continue the tradition of quality education that has been our standard since 1899.



Superintendent's Message

Schools and Facilities

DISTRICT OFFICE

2200 Eureka Way, Suite B • Redding, CA 96001
(530) 241-3261 • www.suhsd.net

Jim Cloney, Superintendent

Jason Rubin, Associate Supt/Human Resources

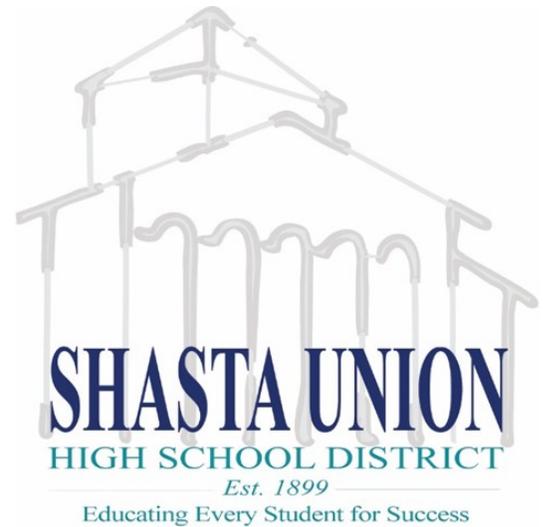
Leo Perez, Associate Supt/Instructional Services

David Flores, Chief Business Official

Mike Vincelli, Director of Technology

Trystan Thomas, Director of Transportation

Fred Schafer, Director of Food Services



ENTERPRISE HIGH SCHOOL

3411 Churn Creek Road • Redding, CA 96002 (530)
222-6601 • Ryan Johnson, Principal

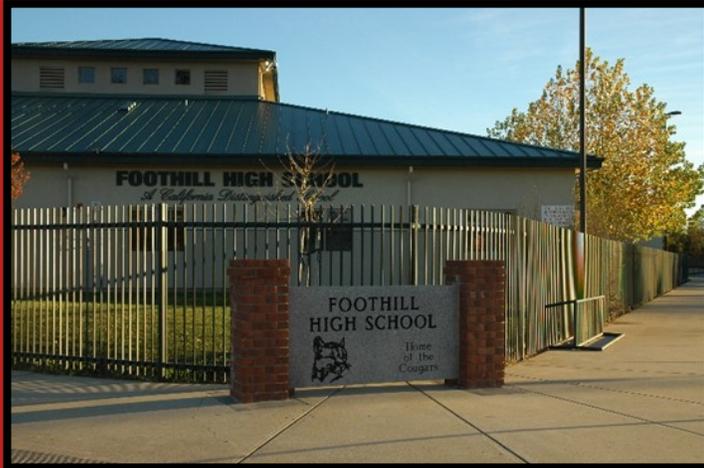
Enterprise High School believes in challenging our students through a rigorous program focusing on essential skills for the 21st Century. Our mission is to provide students with the necessary preparation to be agile and adaptable lifelong learners who have all options open to them after high school in order to pursue their professional aims. We want our students to have a school experience highlighted by our core philosophical belief that our entire school; students, staff, parents, and community work together to address and impact our students with our fundamental characteristics of Excellence, Honor and Service. It is here where we employ the foundational belief of "We Not Me". We believe that the idea of 'we' is the most important aspect to any group endeavor. To produce quality students to impact our community and world, we must do it together.



SHASTA HIGH SCHOOL

2500 Eureka Way • Redding, CA 96001
(530) 241-4161 • Shane Kikut, Principal

Shasta High School has a rich tradition of educational excellence dating back to 1899. We have been recognized three times as a California Distinguished School and our Advanced Placement students post the highest overall scores in the North State. We have outstanding music and athletic programs coupled with a full array of student clubs. Also notable is our Robotics/ Manufacturing, Medical Careers, and Culinary Arts courses which fulfill the requirements of the CTE Pathway Completions. Furthermore, we offer RSP, SDC, and SDCI programs for students who require extra support. Our goal is for all of our students to be positive communicators, academically excellent, and world citizens when they graduate from Shasta High School.



FOOTHILL HIGH SCHOOL

9733 Deschutes Road • Palo Cedro, CA 96073
(530) 547-1700 • Kevin Greene, Principal

Our goal at Foothill High School is to provide a broad range of opportunities with excellence in each. We offer inspired electives like Ceramics and Culinary while providing competitive programs in Advanced Placement, Engineering and Agriculture. Our Music and Drama programs are outstanding as demonstrated by the locally famous production of Club Cougar. Foothill High School

maintains a strong culture of extra-curricular activities with clubs ranging from Robotics to Travel and including our award winning athletics program. All of these opportunities afford us an approach to educating the whole student to create positive citizens prepared to contribute to our community beyond high school.



Schools and Facilities

Schools and Facilities

PIONEER CONTINUATION HIGH SCHOOL

2650 Eighth Street/590 Mary Street • Redding, CA 96001 • (530) 243-1880

Tim Calkins, Principal

With focused academic and social skills instruction, along with unconditional positive regard for students, we believe success for all students is possible. Students are enrolled in classes to recover lost credit from previous semesters. Obstacles to learning are addressed through student support services and smaller learning environments. Individual Graduation and Beyond Plans are developed to assist with life plans beyond the high school diploma.



SHASTA COLLEGIATE ACADEMY

2200 Eureka Way • Redding, CA 96001 • (530) 245-2760

Tim Calkins, Principal

The mission of Shasta Collegiate Academy is to provide an exemplary individualized education in a nurturing community to students with diverse needs. Each student shall have an Individualized Graduation Plan tailored to address their specific needs and goals. Students will be educated, mentored, and supported as they achieve challenging personal academic goals while becoming productive, participating citizens in a changing global society.



SHASTA ADULT SCHOOL

590 Mary Street • Redding, CA 96001 • (530) 245-2626

Leo Perez, Associate Superintendent/Instructional Services

At Shasta Adult School students gain the advantage of experiencing a personalized learning environment that caters to their independent nature. We are an adult school that offers individualized instruction to students at all levels of academic achievement from basic competency to high school equivalent courses, as well as HiSet classes to prepare for the HiSet examination. Our ultimate goal is to not only graduate students with a solid academic foundation, but to also give them a sense of confidence and self-assurance to meet the challenges of the new millennium.

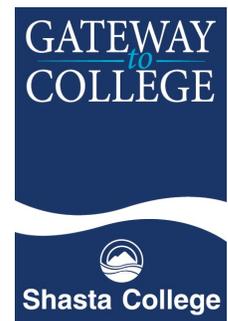


GATEWAY TO COLLEGE

11555 Old Oregon Trail • Redding, CA 96003 • (530) 242-7586

Leo Perez, Associate Superintendent/Instructional Services

Gateway to College is a unique alternative education opportunity for high school students who are behind in credits to complete their high school education through classes offered on the Shasta College campus. Dual enrollment college courses allow students to make progress toward a college degree or certificate while earning their diploma. The partnership between the SUHSD/Pioneer High School and Shasta College serves Shasta County students 16-20 years old, who are not on track to graduate with their class, are willing to make a commitment to complete their high school diploma and qualify through an application process for this scholarship opportunity. This Gateway to College program is one of 43 across the nation and the first of its kind in a rural setting. The Gateway to College National Network began in 2001 in Portland, Oregon.



SUHSD FARM

4651 Eastside Road • Redding, CA 96001 • (530) 246-7030 • Tim Arnett, Coordinator

The agriculture program at the SUHSD Farm offers students hands-on learning opportunities in Ag Mechanics and Ag Science. The farm includes a modern shop, classrooms, greenhouse, lab and livestock facilities for cows and swine, as well as 45 acres of pasture and crop land. Student leadership opportunities are available through the FFA organization. Some courses are articulated with Shasta College and meet UC A-G requirements.



SUHSD TRANSPORTATION

3675 Eighth Street • Redding, CA 96001 • (530) 241-0416 • Trystan Thomas, Director

Charter Schools

UNIVERSITY PREPARATORY SCHOOL

2200 Eureka Way, Redding, CA 96001 • (530) 245-2790

Rochelle Angley Superintendent/Principal

University Preparatory School is a small, grades 6-12, college preparatory school widely recognized as a high achieving school of choice. U-Prep's school-community is committed to university level preparation in fine arts, literature, languages, history, mathematics, and the sciences. Students are immersed in a supportive academic culture fostered by a close-knit community of caring and competent teachers/advisors. U-Prep hosts a multidisciplinary fine arts program, a diverse world language program, and competitive athletic programs in junior high and high school. Junior high students may accelerate their studies through advanced math and science courses, world language offerings, and the visual and performing arts program. U-Prep offers an inclusive Advanced Placement program; AP is the default academic program for all high school students, grades 9-12. The AP Exam participation rate among U-Prep high school students (grades 10-12) is 64%, double the rate of participation among north state schools; the pass rate is 66%, which is a testimony to the success of an inclusive AP program. Community college dual enrollment curriculum is offered seamlessly within select Advanced Placement (AP) courses; all courses are offered at U-Prep within the regular school day and taught by U-Prep faculty. U-Prep High School is recognized by the U.S. News and World Report as one of America's Best High Schools. University Preparatory School is recognized by the California Department of Education as the only High Performing public charter school in Shasta County.



SHASTA CHARTER ACADEMY

307 Park Marina Circle, Redding, CA 96001 • (530) 245-2600

Ben Claassen, Director

Shasta Charter Academy, grades 9-12, honors and serves the family's choice to personalize learning according to their children's strengths. Students achieve their goals using a multitude of methods including community resources, utilizing a learning method called personalized learning. Parents support their student's learning, as they remain the essential force in affecting values, attitudes, and beliefs. Teachers are facilitators of discovery, mentoring and serving families regarding home-based classes, community-centered education, distance learning, and traditional on-campus classes at our new campus at Park Marina Circle in Redding. As Shasta Charter Academy enters its 23rd year of serving families, we are thrilled to continue to be a strong school, providing a great educational option for families of the north state.



Measure I Bond Program

Measure I is a \$56.9 million general obligation (G.O.) bond program that was passed during the November 8, 2016 election. Measure I funds are being used to upgrade, modernize, and renovate high schools throughout the District to improve the education of local students. Although our schools have been well maintained over the years, our schools are old with an average age of nearly 50 years. Measure I allows for equity among our schools by upgrading aging infrastructure, classrooms and facilities. For more information, visit the [Measure I Website](#).



MAJOR PROJECTS

New Classrooms at Enterprise High School and Shasta High School

The Enterprise High School and Shasta High School campuses received new classrooms in the spring of 2020. The American Modular Systems Gen7 classrooms have flexible floor plans and customizable façades to fit a diversity of needs and architectural schemes, balancing design aesthetics, social responsibility and sustainable technology to provide an optimal environment for our students and teachers. The buildings contain science labs and general classrooms.

Foothill High School Aquatic Complex

Foothill High School received a new aquatic complex between the Large and Small Gymnasiums. The complex features a bathhouse and a Myrtha design pool. Myrtha is a pre-engineered modular pool system, featuring laminated stainless steel panels and a buttress system, enabling the structure to attain perfect waterproofing, as well as strength and sturdiness. Myrtha technology provides the ideal solution to the many limitations of traditional reinforced concrete structures and ordinary prefabricated swimming pools. Myrtha also provides a modern swimming pool design and fast construction.



FHS Ag Facility



SHS Culinary



FHS Ag Facility



FHS Solar Parking



EHS Track

OTHER PROJECTS

Foothill High School

Solar Covered Parking, New Ag Barn,
Paving and Track & Field Upgrades

Enterprise High School

Pool Bathroom Remodel, Softball Dugout
Upgrades, Culinary Classroom Remodel,
Paving, Track and Field Upgrades,
Remodel Classrooms, Portable Removal,
Painting Campus Exterior

Shasta High School

400 Building Remodel to a Wood/Metal
Shop, New Storage Building,
Culinary Classroom Remodel, Paving,
Track & Field Upgrades, Gym Floor
Upgrade, Remodel Classrooms, Portable
Removal, Tennis Court Upgrades,
Painting Campus Exterior

Pioneer Continuation High School

Paving

University Preparatory High School

Girl's Locker Room Remodel

Measure I Bond Program

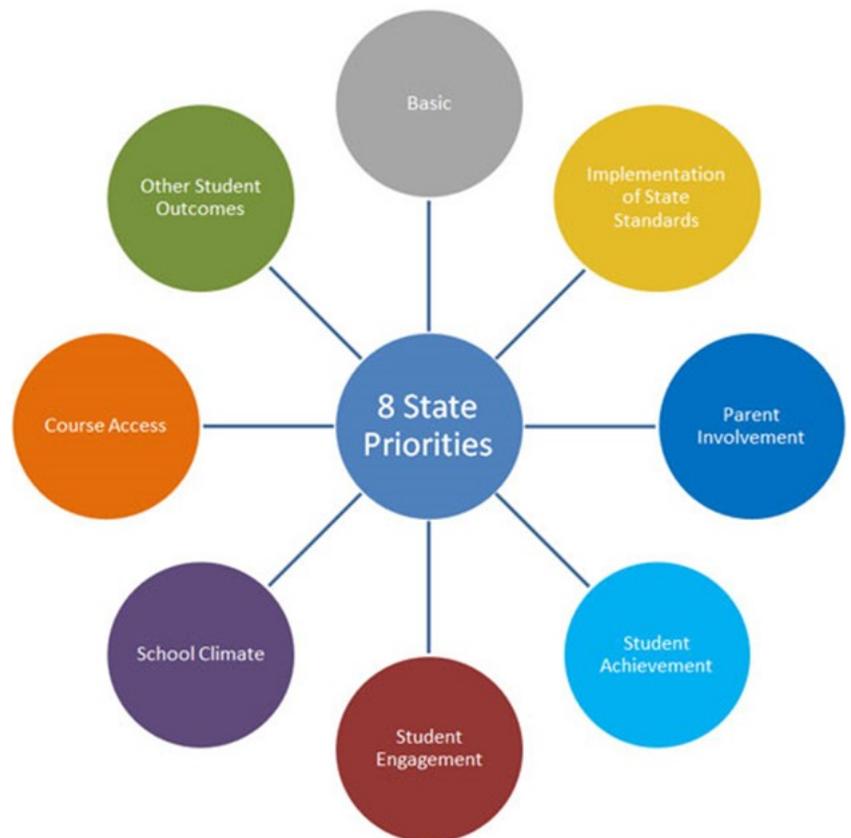
Local Control & Accountability Plan



The LCAP is a critical part of the Local Control Funding Formula (LCFF). Each school district must engage parents, educators, employees and the community to establish these plans. The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities (these eight areas are illustrated in the diagram). The plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. In addition to these eight areas, a district may also identify and incorporate in its plan goals related to its own local priorities.

DISTRICT LCAP GOALS

1. All graduates will successfully complete the required courses to allow access to all postsecondary options.
2. Implementation of a variety of measures to mitigate learning loss due to COVID-19, maximize credit recovery options, and ensure all graduates are competent in reading and math.
3. Improve student engagement, support, school climate, safety and environment.



Student Success

The Focus of a Valued Education

The Shasta Union High School District requires a rigorous course of study that enables students to achieve academically, experience fine arts (music, drama or art), select from several electives such as foreign language and take a year of practical art (vocational education classes).

GRADUATION REQUIREMENTS

Course Requirements

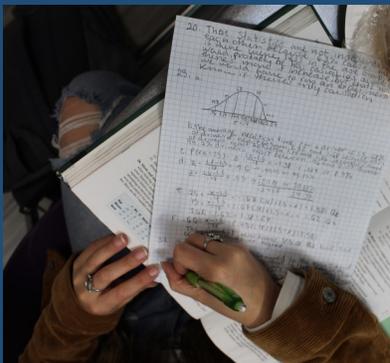
English:	4 Years	40 credits
Mathematics:	3 Years	30 credits*
Science:	3 Years	30 credits
Social Science:	4 Years	40 credits
Physical Education:	2 Years	20 credits
Practical/Vocational Arts:	1 Year	10 credits
Visual/Performing Arts:	1 Year	10 credits
Electives:		50 credits

TOTAL CREDITS REQUIRED: 230 credits

Performance Requirements

Health: Satisfied by completing 9th Grade Social Science

*Students who have not passed Math 3 must take a fourth year of mathematics. Students who achieve "Standard Met" or "Standard Exceeded" on the California Assessment for Student Performance and Progress (CAASPP) are not required to take a fourth year of mathematics.



ASSESSMENTS AND ACCOUNTABILITY

ACT
ACT PLAN
ACT/Explore
Advanced Placement (AP) Enrollment
Advanced Placement Tests
Attendance/Discipline Rates & Analysis
California Assessment of Student Performance and Progress (CAASPP)
California School Dashboard
College Attendance Rates
College Entrance Exams: Math and Science
Dropout Rates
Northwest Evaluation Association Test (NWEA)
Percentage of Parents involved in Parent Groups
Percentage of Students in:
 Career & Technical Education Programs
 Clubs & Community Service
 Music and Drama
 Sports
 Work Experience
Percentage of Students moving out of the "At Risk of Not Graduation" Profile
SAT
Semester Grade Analysis of the Student Body
SUHSD Semester Finals
University of California A-G Requirements

ADVANCED PLACEMENT

When students are in Advanced Placement, they are in the company of the highest achieving academic students in the State and Nation. Advanced Placement classes are college level courses that enable students to earn college or university credit by passing an end-of-the-year exam in that course. These are very rigorous and more demanding than other college prep classes. The Shasta Union High School District offers a variety of Advanced Placement courses and our students have a higher passing rate on the exams than the national average. We have many students graduate from our schools with college or university credit in several courses. The District also provides pre-advanced placement courses for freshmen and sophomores.

Exam	Enterprise	Foothill	Shasta Collegiate	Shasta	District
	# Passed of # Tested =	# Passed of # Tested =	# Passed of # Tested =	# Passed of # Tested =	# Passed of # Tested =
2-D art	2 of 2 = 100%	2 of 2 = 100%		1 of 1 = 100%	5 of 5 = 100%
Biology	1 of 1 = 100%	13 of 13 = 100%		11 of 14 = 79%	25 of 28 = 89%
Calculus AB		11 of 20 = 55%		13 of 18 = 72%	24 of 38 = 63%
Chinese Language and Culture		3 of 4 = 75%		4 of 6 = 67%	7 of 10 = 70%
Computer Science A	1 of 1 = 100%			8 of 9 = 89%	9 of 10 = 90%
Drawing				3 of 3 = 100%	3 of 3 = 100%
English Language and Composition	6 of 20 = 30%	23 of 39 = 59%	1 of 1 = 100%	23 of 38 = 61%	53 of 98 = 54%
English Literature and Composition	8 of 18 = 44%	26 of 26 = 100%		34 of 35 = 97%	68 of 79 = 86%
Environmental Science				4 of 6 = 67%	4 of 6 = 67%
European History	9 of 12 = 75%	9 of 30 = 30%		31 of 40 = 78%	49 of 82 = 60%
Human Geography	5 of 17 = 29%	26 of 44 = 59%		20 of 41 = 49%	51 of 102 = 50%
Macroeconomics				23 of 40 = 58%	23 of 40 = 58%
Microeconomics	3 of 6 = 50%	16 of 23 = 70%			19 of 29 = 66%
Physics 1	2 of 4 = 50%	15 of 34 = 44%		3 of 8 = 38%	20 of 46 = 43%
Psychology	3 of 10 = 30%	1 of 8 = 13%		11 of 14 = 79%	15 of 32 = 47%
Spanish Language and Culture		4 of 4 = 100%		5 of 11 = 45%	9 of 15 = 60%
Statistics	7 of 11 = 64%	4 of 10 = 40%		10 of 10 = 100%	21 of 31 = 68%
US Government and Politics	3 of 7 = 43%	15 of 20 = 75%		29 of 43 = 67%	47 of 70 = 67%
US History	5 of 10 = 50%	10 of 25 = 40%		29 of 40 = 73%	44 of 75 = 59%
World History: Modern				1 of 1 = 100%	1 of 1 = 100%
Total	55 of 119 = 46.2%	178 of 302 = 58.9%	1 of 1 = 100%	263 of 378 = 69.6%	496 of 799 = 62.1%



California Assessment of
Student Performance and Progress

Preliminary CAASPP
Test Results
April 2022

ENGLISH
LANGUAGE
ARTS

	#Tested	Below Standard	Near Standard	Meets Standard	Exceeds Standard
Enterprise High School	216	21%	22%	39%	19%
Foothill High School	278	14%	21%	28%	37%
Shasta High School	255	12%	18%	35%	36%
Pioneer High School	73	67%	16%	15%	1%
Shasta Collegiate Academy	59	24%	20%	47%	8%
DISTRICT AVERAGE		20%	20%	33%	27%

MATH

	#Tested	Below Standard	Near Standard	Meets Standard	Exceeds Standard
Enterprise High School	216	44%	26%	19%	10%
Foothill High School	277	29%	25%	26%	20%
Shasta High School	256	31%	24%	23%	23%
Pioneer High School	73	90%	8%	1%	0%
Shasta Collegiate Academy	60	63%	27%	8%	2%
DISTRICT AVERAGE		41%	24%	20%	15%

SCIENCE

	#Tested	Below Standard	Near Standard	Meets Standard	Exceeds Standard
Enterprise High School	219	9%	56%	31%	5%
Foothill High School	290	5%	44%	38%	13%
Shasta High School	281	7%	43%	35%	15%
Pioneer High School	77	39%	56%	5%	0%
Shasta Collegiate Academy	63	8%	71%	19%	2%
DISTRICT AVERAGE		10%	49%	31%	10%



The Shasta Union High School District music programs are considered among the most outstanding in the State of California. Our students and the performing groups from Enterprise, Foothill and Shasta High Schools consistently win the highest ratings at music competitions. The residents of Redding enjoy major performances during the year from each school such as the Enterprise Victorian Dinner, Enterprise Starship Variety Hour, Foothill Club Cougar and the Shasta Madrigal Dinner Musical. Each year approximately 20% of the District's student body enrolls in a music class.

Courses Offered	Enterprise	Shasta	Foothill	Shasta Collegiate Academy
A Capella	✓	✓	✓	
Band 1 & 2	✓	✓	✓	
Choraliers		✓		
Ensemble Orchestra			✓	
Guitar 1	✓		✓	
High Voice Ensemble		✓		
History of Rock & Jazz		✓	✓	
Jazz Ensemble	✓	✓	✓	
Low Voice Ensemble		✓		
Madrigal Choir	✓	✓		
Music Appreciation				✓
Orchestra		✓	✓	
Percussion Ensemble	✓		✓	
Piano	✓		✓	
Pop/Jazz Choir	✓			
Vocal Jazz	✓			



ARTS & DRAMA



Courses Offered	Enterprise	Shasta	Foothill	Shasta Collegiate Academy	Pioneer
3-D Sculpture		✓			
Art 1	✓	✓	✓	✓	✓
Art 2	✓	✓	✓		
Art 3	✓	✓	✓		
Art 4	✓		✓		
AP Studio Art	✓	✓			
Arts & Culture				✓	✓
Ceramics		✓	✓		
Computer Art & Design	✓				
Drama 1, 2, 3, 4	✓	✓	✓		



SUHSD CTE Programs

Engineering & Architecture

Exploring Engineering
Industrial Robotics
Robotics Engineering Technology
Space Science & Engineering (Robotics)
Computer Aided Drafting
Computer Science Principles
AP Computer Science

Health Science & Medical Technology

Dental Careers
Introduction to Medical Careers
Emergency Medical Technician
Medical Clinical
Sports Medicine/Athletic Training
CP Anatomy and Physiology

Hospitality, Tourism & Recreation

Culinary Arts
Catering, Baking & Contemporary
Cuisine
Chef Prep & Hospitality Careers 1 & 2

Information and Communication Technology

Computer Science Principles
Computer Literacy

Manufacturing and Product Development

Exploring Engineering
Computer Aided Drafting
PC Graphics and Design
Advanced Manufacturing

Public Services

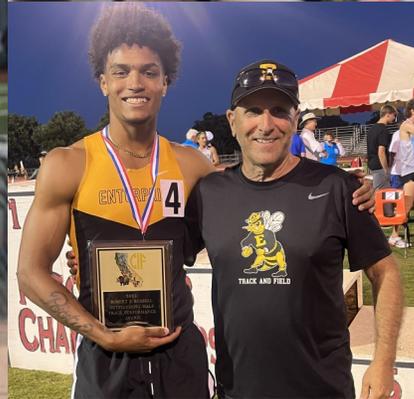
Administration of Justice 1 & 2
Fire Technology Careers 1 & 2



ATHLETICS

The Shasta Union High School District offers one of the best overall athletic programs in the State of California. There are athletic teams for boys and girls in 13 different sports. Our athletes compete at the highest level in the north state and our District teams are recognized as among the best in California. District football, volleyball, boys' and girls' basketball teams are frequently ranked among the top teams in California. Each year several District athletes receive athletic scholarships to various universities and colleges. Approximately 40% of students enrolled participate in athletics.

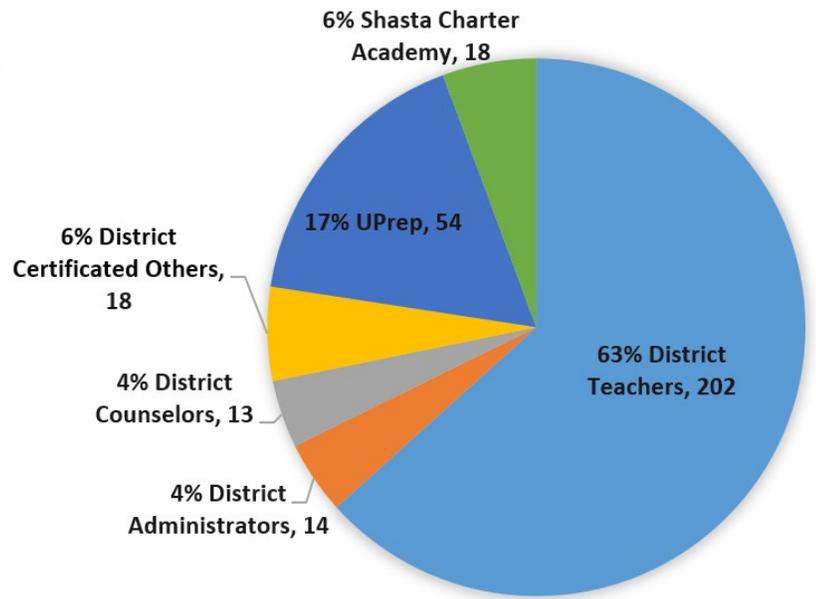
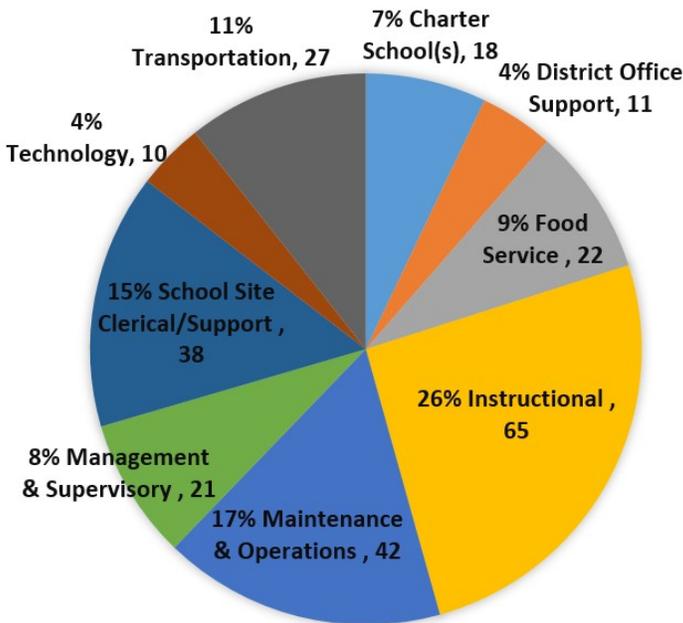
- BASEBALL
- BASKETBALL
- CROSS COUNTRY
- FOOTBALL
- GOLF
- SNOWBOARDING/
SKIING
- SOCCER
- SOFTBALL
- STUNT CHEER
- SWIMMING
- TENNIS
- TRACK
- VOLLEYBALL
- WRESTLING



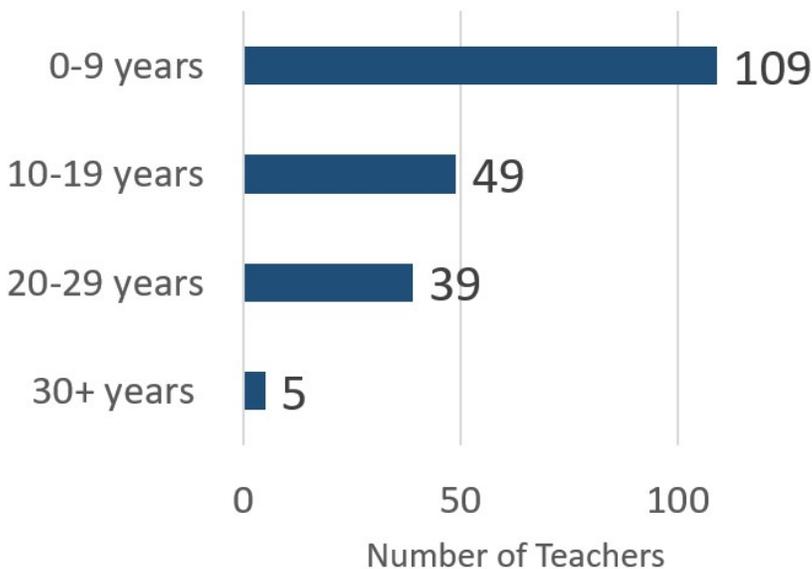
HUMAN RESOURCES

260 CLASSIFIED EMPLOYEES

339 CERTIFICATED EMPLOYEES



TEACHER SENIORITY





BUSINESS SERVICES

HOW YOUR TAX DOLLARS ARE SPENT

THE FACTS

75% of the District's Budget Serves Students Directly

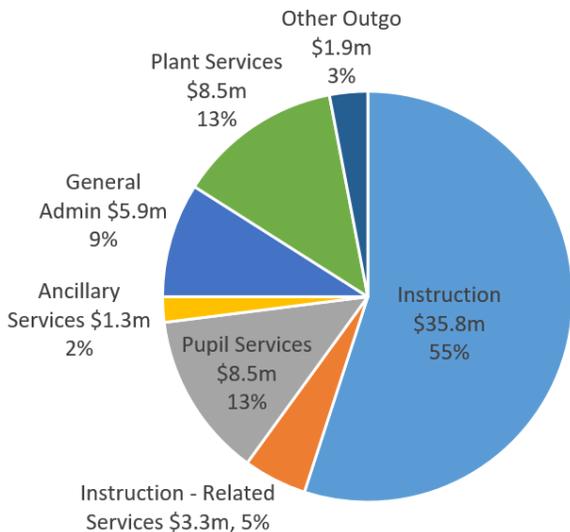
25% Brings Students and Teachers Together in a Productive Environment

The Typical Class Will Cost \$317,798 in 2022-23

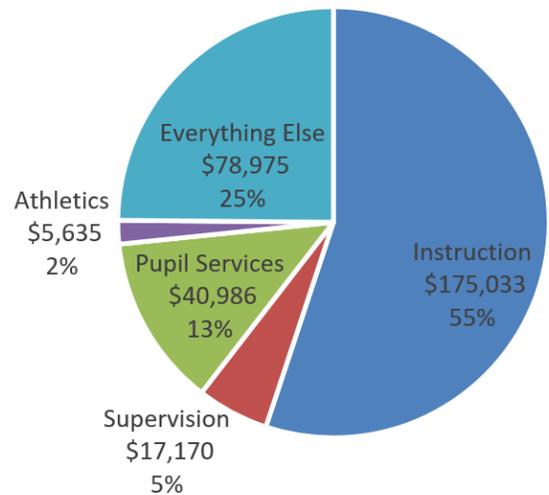
Operating Expenses in the 2022-23 budget: \$65,148,632

We Educate 4,000 Students in 205 Classrooms

Where the Money Goes
Budget Total \$65,148,632



Directly to Students \$238,824



On average \$317,798 is spent per classroom and of that amount \$238,824 directly benefits the students.

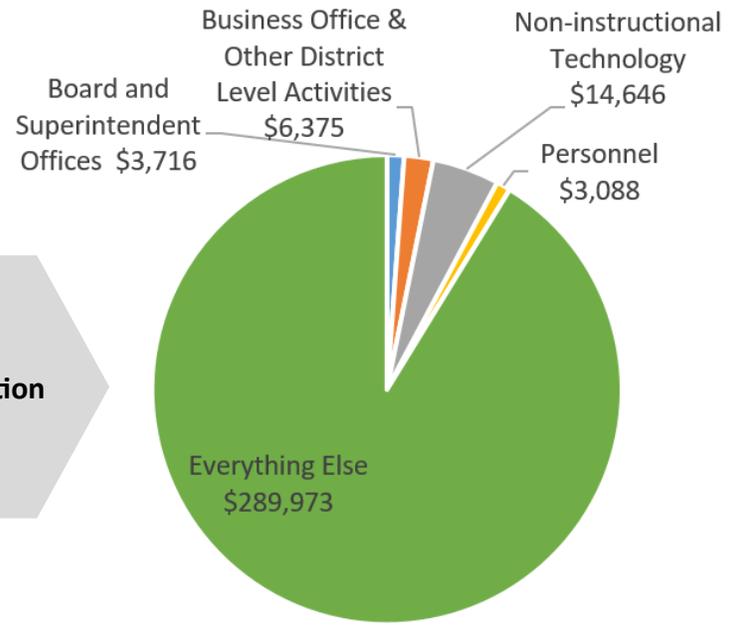
Instruction	\$175,033	Including: Regular & Special Ed Teachers, Aides, Textbooks & Supplies
Supervision	\$ 17,170	Including: Instruction & Curriculum Supervision, Library & Tech, Staff Development Libraries, Technology, School Admin
Athletics	\$ 5,635	
Pupil Services	\$ 40,986	Including: Counselors, Psychologists, Nurses, Speech, Attendance, Testing, Transportation

OF THE \$317,798 GOING TO THE AVERAGE CLASSROOM, \$27,825 GOES TO GENERAL ADMINISTRATION

Board & Superintendent Offices - \$3,716
 Business Office & other district level activities - \$6,375
 Non-instructional technology - \$14,646
 Personnel - \$3,088
 Staff Development - \$0

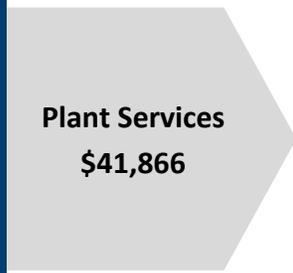


General Administration
\$27,825

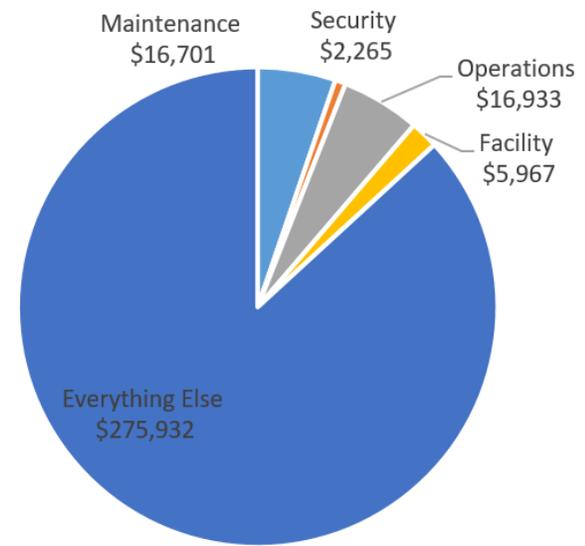


OF THE \$317,798 GOING TO THE AVERAGE CLASSROOM, \$41,866 GOES TO PLANT SERVICES

Maintenance \$16,701
 Maintenance Workers
 Routine Repairs
 Clerical Support
 Security \$2,265
 Operations \$16,933
 Custodians
 Clerical Support
 Utilities
 Facilities \$5,977

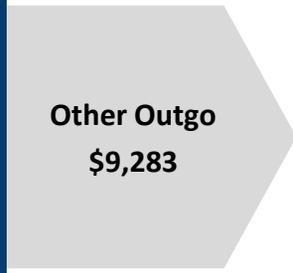


Plant Services
\$41,866

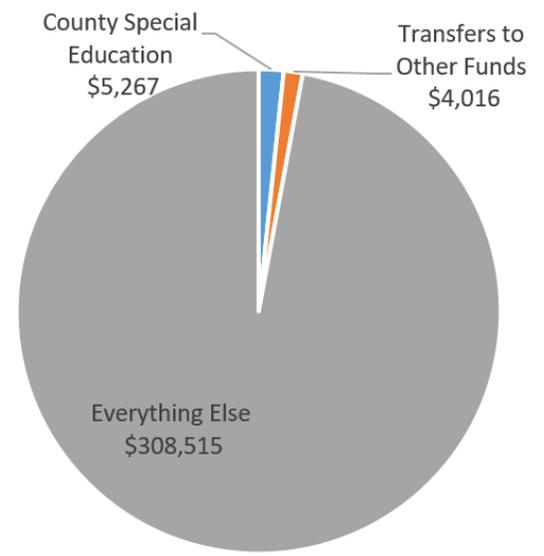


OF THE \$317,798 GOING TO THE AVERAGE CLASSROOM, \$9,283 GOES TO OTHER OUTGO

Debt Repayments - \$0
 County Special Ed - \$5,267
 Transfers to Other Funds - \$4,016



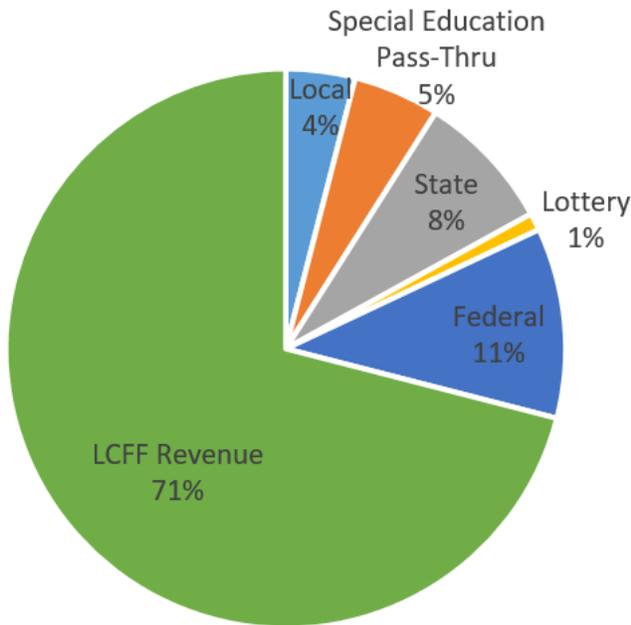
Other Outgo
\$9,283



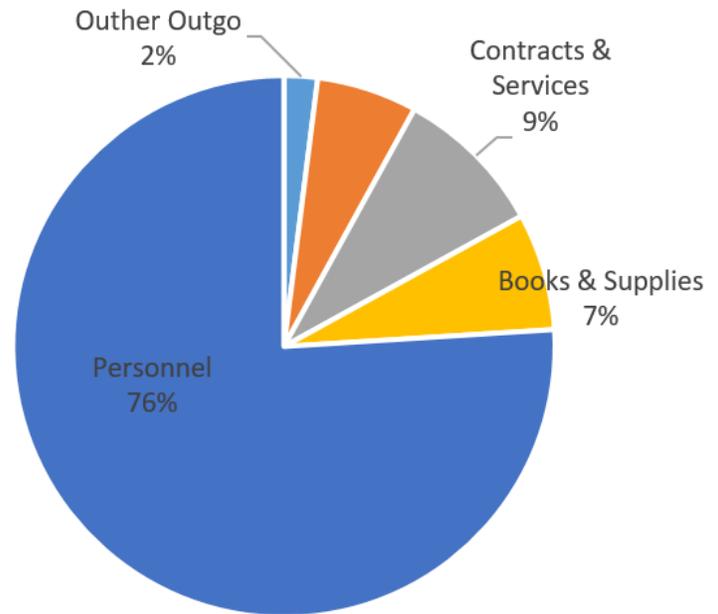
BUSINESS SERVICES

BUSINESS SERVICES

2022-2023 COMPARISON OF REVENUES AND EXPENDITURES

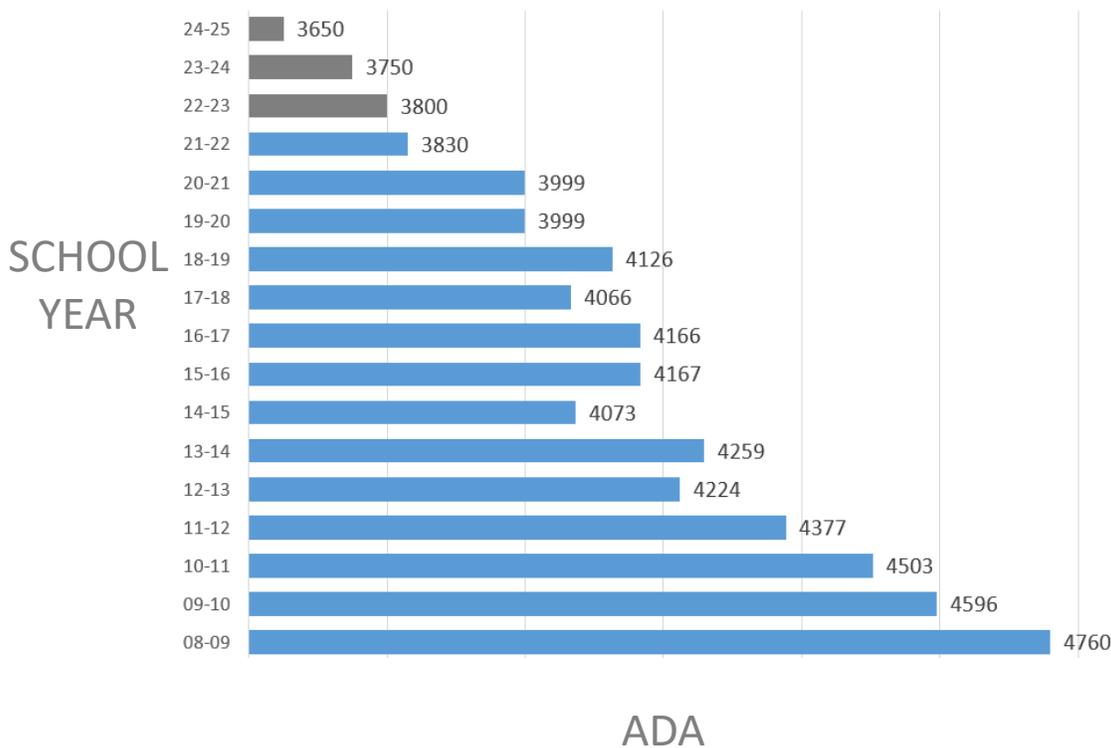


REVENUES



EXPENDITURES

HISTORICAL P-2 ADA



Average Daily Attendance (ADA) is defined as the total days of student attendance divided by the total days of instruction. School districts receive funding based on ADA. ADA is a key number in a formula that ultimately determines how much money the District will receive from the state.

Transportation

The SUHSD Transportation Department has 28% of our home-to school routes & 50% of our CTE routes utilizing buses which are fueled by natural gas and electricity. 50% of our bus fleet has seat belts.

We house our own repair facility staffed with journeyman mechanics. In addition to maintaining our own fleet of 25 buses, we ensure that more than 55 district trucks, vans, mowers and equipment are in top-notch condition. We also maintain 35 school buses and other vehicles for 6 other local school districts.

THE FACTS

24 Drivers

2.75 FTE Mechanics

2 Secretaries

1 Supervisor

1 Director

District Size- 1,891 sq. miles

2,480 Available Passenger Seats

Buses At Sites

EHS -1

SHS- 5

FHS- 10

U-Prep-1

Other 13

43 Daily Home to School Routes

10 Daily CTE Routes

Annual Budget- \$2,000,000

Annual Fleet Miles 371,552

310,809 HTS

8,802 Field Trips

44,556 Ag & Career Technical Ed





Nutrition Services

The Shasta Union High School District Department of Nutrition Services continues to advance in the areas of quality and variety of nutritious food choices for students, creative “entrepreneurship” with the goal of financial success and in the professional development of management and staff.

SUHSD’s Nutrition Services Department is recognized as one of the leading districts in Northern California. A few of the items we are already accomplishing include producing and serving an average of 250+ pizzas per day. These pizzas have less than 30% calories from fat, contain whole grains and are very popular with students and staff. We are also now serving four schools outside of SUHSD including Saint Joseph Catholic School, Shasta Charter Academy, North Cow Creek Elementary and Redding Rancheria.

Ninety-eight percent (98%) of all food served to students are complete, reimbursable meals. This means that more students are getting balanced meals, the District is getting a higher profit return on dollars received and also increasing our allotment of commodity foods for next year, which considerably reduces overall food and labor costs. Since March 2020, all school meals have been free for all students. However, in July of 2021 the state of California introduced “Universal Feeding” legislation that ALL school meals will now be free permanently. This has resulted of course in increasing numbers of students participating in both school breakfast and lunch programs. SUHSD is seeing a significant increase in student meals, and we are currently serving over 3,000 meals per day. While this obviously will improve revenues, it is creating substantial production challenges due to being short staffed from sending people home around COVID-19 concerns and a very tight labor market.

We have also implemented two new tools to move our program to higher levels of success. These tools are “Health-e Meal planners” and “School Food Handler”. The Health-e Meal planners is a comprehensive meal production system that includes our recipes and meal production records and can be utilized both online and manually. School food handler is an extremely thorough professional development training system that provides professionally designed trainings for staff at all levels. Trainings are done online in 15 and 30-minute sessions and tracked for all employees. We are very confident both of these tools will help to insure that SUSHD Nutrition Services continues to improve and reach new levels of excellence. We have also purchased and implemented 11 Nutrition Services Department owned and operated vending machines that are generating approximately \$600-750 in sales each day. Currently we are projecting \$80,000 to \$100,000 in additional revenue with net profits of at least 50% of total revenue.

Conclusion: The SUHSD Nutrition Services Department still faces both significant challenges and opportunities. COVID-19, rising food and labor costs, tighter nutrition controls and increasing competition are some of them. However, we are confident that with our superior leadership team and staff of trained professionals, we will enjoy another one of the most successful years the Nutrition Services Department has ever seen.



STATE OF THE DISTRICT

**Annual Report
2021-2022 School Year**

2200 EUREKA WAY SUITE B, REDDING, CA 96001

530.241.3261 WWW.SUHSD.NET

Est. 1899 - Educating Every Student for Success.